



Monday 10/16/2023	Tuesday 10/17/2023	Wednesday 10/18/2023	Thursday 10/19/2023	Friday 10/20/2023
School Day 44	School Day 45	School Day 46	School Day 47	No School
<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>No School Day</p>
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	
<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 11: Student Performance Assessment</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/Spelling Review • Pocket Chart Chaining for Reading • Pocket Chart Chaining For Spelling 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 12: Student Performance Assessment</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/Spelling Review • Pocket Chart Chaining for Reading 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 13: Introduce One and Two</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/Spelling Review • Eraser Man • Circle Spelling 	<p>Reading Skills 8:30am - 9:30am</p> <ul style="list-style-type: none"> • Scholastic Weekly Reader • Reading Skills Handwriting Pages <p>Morning Break 9:30am - 9:40am</p> <p>Reading Knowledge 9:40am - 10:30am</p> <p>Craft: Candy Corn Witch</p>	



- Label the Picture
- Spelling Hopscotch
- Reading Assessment (Part 1)

Homework
Activity Page 11.3

- I Can Statement(s)
- I can blend words of two or three sounds.
 - I can give the matching sound when I see the lowercase letters: 'm', 't', 'd', 'c', 'g', 'a', 'o', 'i'.
 - I can change sounds and spellings in simple CVC words to make and read new words.
 - I can write the lowercase letters: 'm', 't', 'd', 'c', 'g', 'i', 'a', 'o'.
 - I can read phrases with simple CVC words and will match them to a picture.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Domain Assessment

This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in The Five Senses.

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

- Pocket Chart Chaining for Spelling
- Label the Picture
- Reading Assessment (Part 2)
- Spelling Hopscotch

- I Can Statement(s)
- I can say the parts of words with two or three sounds.
 - I can give the matching sound for lowercase letters: 'm', 'n', 'p', 't', 'd', 'f', 'v', 'c', 'g', 's', 'z', 'h', 'i', 'a', 'o'.
 - I can track print words as I listen to Pet Fun and read some phrases aloud.
 - I can read and spell simple CVC words.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Culminating Activity

- Remediation
- Enrichment

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

- Reading Assessment (Part 2)
- Introduce Tricky Words: One, Two

Homework
Activity Page 13.2 and 13.3

- I Can Statement(s)
- I can say the parts of words with two or three sounds.
 - I can give the matching sound for lowercase letters: 'm', 'n', 'p', 't', 'd', 'f', 'v', 'c', 'g', 's', 'z', 'h', 'i', 'a', 'o'.
 - I can track print words as I listen to Pet Fun and read some phrases aloud.
 - I can correctly write the lowercase letters: 'm', 'n', 'p', 't', 'd', 'f', 'v', 'c', 'g', 's', 'z', 'h', 'i', 'a', 'o', 'e'.
 - I can read, spell, and write simple CVC words, and match them to a picture.

Morning Break 9:30am - 9:40am

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Lesson 1: Chicken Little

Introducing the Read-Aloud

- Domain Introduction
- Core Connections

Read-Aloud

- Purpose for Listening

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Reviewing

- Pumpkin Shape Sort
- Pumpkin Count
- Pumpkin Ten Frame
- Math IXL

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm



Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 5: Communicate the position of flat shapes by using position words.

- Fluency**
- Make 4 with Rectangles and Beans
 - Choral Response: Shapes and Attributes

- Launch**
- Learn**
- Position Words
 - Shape Game

- Land**
- Debrief

- I Can Statement(s)
- I can describe shapes and objects in the world by using position words such as above, below, beside, in front of, behind, and next to.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Math 1:00pm - 2:00pm

- Guidance 1:00-1:30
- Reviewing
- Math IXL

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- “Chicken Little”
 - Comprehension Questions
 - Word Work: Sly
- Application**
- Sequencing Beginning, Middle, and End

Homework
Activity Page 1.2

- I Can Statement(s)
- I can identify character, plot, and setting in familiar stories.
 - I can describe the actions of the main character in a story.
 - I can demonstrate an understanding of the word sly.
 - I can put the beginning, middle, and end of a story in order.

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 6: Distinguish between flat and solid shapes.

- Fluency**
- Simon Says: Position Words
 - Show Me Shapes
- Launch**
- Learn**
- Sort and Count



- Sort Your Way
- Share, Compare, and Connect

Land

- Debrief

Homework

Family Math

I Can Statement(s)

- I can identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm